

Graduate programme

Faculty of Education

Educational Design in Child and Youth Services

Piacenza

a.y. 2022/2023



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Education

A Faculty with a great tradition that look to the challenges of this knowledge society: at the forefront of the new frontiers that socio-cultural changes, communication technologies and intercultural dialogue have opened up for education, it elaborates and develops the most innovative results of pedagogical and educational research. This link between solid foundations and new perspectives in education is the strength of the Faculty of Education at Università Cattolica which is in Milan, Brescia and **Piacenza**.

It can be considered as a real laboratory of education: a place where the most professional disciplines are intertwined with different disciplinary fields, from psychology to sociology, from philosophy to history, thus giving shape to those "educational sciences" which, on the basis of a consolidated research tradition, provide a broad and articulated vision of the complex dynamics of the organisational world in which training interventions take place. This context of education workshop which draws on a perspective centred on the person and on relationships, is at the heart of all the courses offered by our Faculty in each campus.

In Piacenza, since 2009-201 the graduate programme in **Educational Design in Child and Youth Services** has been held. This programme aims at offering a specific skills in the complex field of educational work in support of children and adolescents. In recent years, socio-educational policies for minors have become more defined, especially through the impetus provided by Law 285/97 and its subsequent local variations. Educational promotion and prevention, support for childhood, pre-adolescence and adolescence now represent a well-defined field of educational work, with specific services and methodologies, with diversifications in relation to the different territorial legislations. For several years now, the regions of Lombardy, Piedmont and Emilia have been investing in strengthening the educational offer and network to support minors. Recent norms relating to the creation of an integrated education system from birth until the age of six (decree law n.65 of 13 April 2017) underline the necessity to have specialised educational personnel and education experts available and able to coordinate the 0-6 educational services. The same necessity is present in other educational places for minors such as training centres, parishes, communities, youth centres, etc.

Faced with a society that is increasingly organising a plurality of educational services for children and adolescents, there is a need to train professionals with coordination, design, monitoring and consultancy skills, who are capable of designing, managing and continuously innovating these services.



<https://www.unicatt.eu/faculties-education>

Educational Design in Child and Youth Services

(degree class LM-50)

The development of a culture of educational and social work more focused on the promotion of well-being and the prevention of discomfort, on empowerment, on community development, on the collaboration between services increases the demand for professional figures competent in the reading of the needs and resources of minors and their life contexts: figures expert in the planning of educational relations that are declined in a plurality of areas and methods of intervention. The graduate programme in *Pedagogical Planning in Services for Minors* aims to train operators capable of working in a "system" or "network" logic to develop an effective integration of interventions in continuous dialogue with the territory.

Competence

The programme trains a professional figure characterised by:

- high theoretical and practical skills in the field of educational sciences, especially in the socio-educational field of minors;
- broad knowledge of children and young people, in-depth knowledge of the needs of children and their psychological development;
- advanced knowledge of the processes of social change (crisis, immigration, new family fragilities, etc.) and of recent national and regional legislation; knowledge of the evolution of the history of the family and childhood and of educational processes;
- critical ability to assess family, social and individual contexts and to prepare educational intervention strategies;
- knowledge of the MOST I knowledge of the most up-to-date research trends on the themes of the integrated training system, the coordination of social and educational services and the method of educational planning;
- mastery of methodologies for education, training, prevention and protection of minors in difficult situations (discomfort, school drop-out, abandonment, hospitalisation, risk of exclusion);
- specialised skills in the management and running of playgrounds, day nurseries, youth centres and training centres;
- ability to mediate conflicts and to operate in a network logic between social and educational services for minors;
- specialist skills for pedagogical planning and coordination of socio-educational services for minors, also in a teamwork logic, with tasks of planning and supervising activities;
- ability to use the English language written and oral;
- good knowledge of the main IT tools and telematic communication, with particular reference to the field of educational research.

Didactics

In addition to the traditional didactics, the course is accompanied by **laboratory training activities** related to language and computer skills and others dedicated to the promotion of planning and operational skills in the field of educational work. Another key element of the proposed itinerary is the **apprenticeship**, which is seen as a unique way to combine knowledge and action and to help people 'test' their attitudes and skills in direct contact with the world of work.

After graduation

Graduates of class 50 can find employment in the following professions: pedagogical consultant for research projects and interventions on minors, pedagogical coordinator of educational services for children and adolescents, pedagogue, manager of communities for minors and services in the field of prevention of discomfort and marginality, planner of socio-educational and training interventions, manager in educational and training institutions, services and organisations.

Study Plan

The profiles published here may be subject to change; the official reference curricula will be presented in the specific Faculty Guide.



First year	ECTS
Pedagogy in Childhood and the Integrated System 0-6	10
Psychology of Atypical Development: Prevention and Intervention	10
Methods and Techniques of the Educational System in Childhood and Adolescence	10
Methodology of Educational Design	5
Aesthetic Experience in Children's Education	5
Sociology of Family and Childhood	5
Children and Justice	5
One course to be chosen by the student from among*	5
ICT and the Information Society	3
English Language (advanced level)	2
Internship	3
Workshop (Coordination and Planning in Educational Services)	1
Introduction to Theology (seminar course)	
Second Year	ECTS
Sociology of Family and Community	10
History of Youth Education	10
Pedagogy of Adolescence	5
One course to be chosen by the student from among*	5
Workshop (Educational Support for Children and Families)	1
Internship	5
Final Examination	20

Note:

- * The Faculty advises students to choose the two free courses from:
- Social Psychology of the Family (5 ECTS)
 - Media and Cultures of Childhood (5 ECTS)
 - Childhood, Adolescence and Media Cultures (5 ECTS)
 - Business Organisation (5 ECTS) from the Faculty of Economics and Law

Theology courses

The study plan for each course includes attendance of Theology courses in order to offer a motivated, reasoned and organic knowledge of the Catholic faith.

During the two-year period, a semester course of 30 hours in seminar and/or monographic form is planned, on a subject related to the profile attended, which will conclude with a test set by the professor/lecturer.

Training credits

The duration of the graduate programme is an additional two years after the undergraduate programme. A minimum of 120 university credits must be acquired to obtain the graduate programme degree.

Each exam is given a certain number of credits equal for all students and a grade (expressed in thirtieths) which varies according to the level of preparation. The final vote is expressed in one hundred and tenths.



Costs and benefits

The amount of the enrolment is determined on the basis of family income.

Every year, about 3,000 students are exempted from paying university fees on the basis of merit and financial conditions, and 4,000 receive additional financial aid.

Disabled students with a certified disability equal to or greater than 66% and students with recognised disabilities pursuant to article 3, paragraph 1 of Law no. 104 of 5 February 1992 are entitled to total exemption from enrolment fees and university contributions (a single payment of 100.00 is due, to be paid at the time of enrolment. This amount includes the reimbursement of expenses and stamp duty).

Discounted rates are also available for off-site students living in the colleges of Università Cattolica.

Since a.y. 2012-2013, four annual scholarships worth € 2,000.00 were awarded to deserving

students, and in need, two of them enrolled in the first year of the graduate programme in "Pedagogical Planning in Services for Minors" of the Faculty of Education in Piacenza and two of them enrolled in the second year of the same degree programme.

1st year: in order to be eligible for the two scholarships, you must have obtained a undergraduate degree with a grade of at least 100/110 and have an income not exceeding the maximum bracket.

2nd year: to be eligible for a grant in the second year of the degree programme, you must have acquired, by 31 October 2022, 40 ECTS with an average mark of no less than 28/30 and have an income not exceeding the maximum bracket.

For information on how to apply for a scholarship: studenticattolica.unicatt.it/studenti-corsi-e-carriera-borse-di-studio-e-premi-di-laurea

Our Campus

Università Cattolica in Piacenza is an original reality in the universe of Italian universities, an authentic university campus with avant-garde teaching tools, residential facilities, large spaces for study, sport and social life and nu-

merous student services including Tutoring, Library, University Language Service, UCSC International, Internships and Placements, College and Canteen.

Advice and Guidance at Università Cattolica

All campuses organise a day, virtually or in person, dedicated to those interested in a graduate degree programme: the Open Days are an opportunity to get to know the University and the courses on offer thanks to professors/lecturers' presentations, learn more about admission procedures and discover all the services on offer.

In addition, the Orientation and Guidance staff and students enrolled at Università Cattolica are available to answer any curiosity about the courses and admission procedures, but also to allow you to discover - through individual interviews and direct university experiences - all the opportunities that the University reserves for its students in order to make the most of their studies.

For all the details on degree programmes and for enrolment procedures, visit <https://www.unicatt.it/iscrizione-iscrizione-a-laurea-magistrale> page or meet us at our desks and at the appointments scheduled throughout the year.



Orientation and tutoring desk

You can book an informative interview through this link:
www.unicatt.it/orientamento-fissiamo-un-incontro

- **Piacenza - Via Emilia Parmense, 84**

Call us: 800 954 459 if you are an Italian student - +39 02 7234 7234 if you are calling from abroad
Monday to Friday from 8 a.m. to 7 p.m., Saturday from 9 a.m. to 1 p.m.

Student Services

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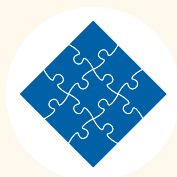
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