



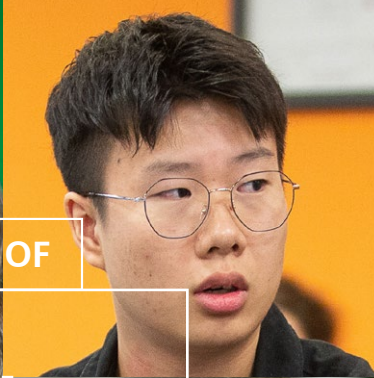
UNIVERSITÀ  
CATTOLICA  
del Sacro Cuore



**Milan - Brescia - Piacenza**  
Undergraduate and Integrated  
programmes a.y. 22/23

THE PROGRAMMES OF THE FACULTY OF

**EDUCATION**





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# ABOUT US

UNIVERSITÀ CATTOLICA, ACCORDING TO THE SPIRIT OF ITS FOUNDERS,  
HAS THE OBJECTIVE OF ENSURING THE PRESENCE IN THE UNIVERSITY  
AND THE CULTURAL WORLD OF PEOPLE COMMITTED TO FACE AND  
RESOLVE, IN THE LIGHT OF THE CHRISTIAN MESSAGE AND MORAL  
PRINCIPLES, THE PROBLEMS OF SOCIETY AND CULTURE.

Articles of Association of Università Cattolica,  
Article 1

## EVERYTHING WE ARE IS IN OUR VALUES

We believe in the person. Because we educate women and men, before professionals, so that everyone can express their full potential.

We believe in the freedom of thought. So that the human and professional baggage that we give our students can always be an ally for them in their future.

We believe in society so that everything we give to each student becomes a resource for society, which we want to imbue with professionalism but above all with humanity and trust.

Above all, we believe in the future with sensible optimism, because building the future is a commitment, but what makes it possible is to build it together, cultivating everyone's inclinations.

## WHY UNIVERSITÀ CATTOLICA?

**Because** here everyone can feel free to express their potential.

**Because** here each profile is individual, as is the sensitivity of each one.

**Because** here everyone is put in the position to give their best.

**Because** here every person counts and is part of a community to be cultivated with care.

**Because** our history is made up of our past, but above all of today's commitment to planning an unprecedented tomorrow.



CHOOSE

YOUR

CAREER

# EDUCATION

at Università Cattolica

## IDEAS, HISTORY, VALUES

The Faculty of Education has a rich and solid tradition, which weaves its roots with those of Università Cattolica. Founded as the Faculty of Magisterium (i.e. teaching) in 1926, its name is linked to those of illustrious masters, such as Aldo Agazzi, one of the most authoritative pedagogists of the 20th century, and Enzo Noè Girardi, a well-known literary critic and dean of the Faculty from 1983 to 1992.

On these foundations, the Faculty has opened up to the new challenges of knowledge and the new perspectives of education. Today, it is one of the most up-to-date and qualified educational laboratories, developing the most innovative results of pedagogical and educational research thanks to the new spaces that communication technologies, bioethics, neuroscience and intercultural exchange have opened up to education. The rich interdisciplinary contribution - guaranteed by the dialogue with psychology, sociology, literature, philosophy, history and the various areas of study of the University - is a key factor in the success of the project and an academic offer that focuses on the link with the world of work make it possible to reach an employment rate of over 80% of new graduates.

I BELIEVE THAT CONTEMPORARY UNIVERSITY,  
IF IT HAS THE DUTY TO COLLABORATE  
FOR THE PROGRESS OF SCIENCES AND TO  
FOLLOW THE METHODOLOGY  
REQUIRED BY EACH OF THEM, MUST NEVER  
PUT IN THE SECOND PLACE WHAT REQUIRES  
THE RECOGNITION OF ITS PRIMACY, NAMELY  
HUMANS, THE HUMAN PERSON, THE WORLD  
OF SPIRITUALITY

Father Agostino Gemelli,  
founder dell'Università Cattolica



EDUCATION HAS THREE PERSPECTIVES: THE INDIVIDUAL AS A PERSON, AS A SUBJECT IN HIMSELF/HERSELF, [...] AND THE INDIVIDUAL AS A BEING TO BE PUT INTO A SOCIETY AND TO BE CIVILISED, THAT IS TO SAY TO BE MADE A SUBJECT ABLE TO INTERACT AND CONSCIOUS OF THE IDEA OF SOCIETY ITSELF AND WILLING TO PARTICIPATE IN THE THE VALUES OF CULTURE AND CIVILISATION DEVELOPED BY MANKIND BEFORE HE /SHE WAS BORN.

Aldo Agazzi,  
Dean of the Faculty from 1968 to 1973

## THE ACADEMIC OFFER

The Faculty's academic offer, available at the Milan, Brescia and Piacenza sites, is divided into three profiles:

- a programme in **Sciences of Education and Training Processes** (programme class L-19, Sciences of Education and Training Processes) in Milan, Brescia and Piacenza;
- a degree programme in **Sport and Motor Sciences**, inter-faculty with the Faculty of Medicine and Surgery (programme class L-22, Sport and Motor Sciences) in Milan;
- integrated degree programme in **Primary Teacher Education**, qualifying for teaching in kindergarten and primary school as provided for by the regulations by current legislation (programme class LM-85 bis, Primary Teacher Education) in Milan, Brescia and Piacenza.

After graduation, it is possible to continue your studies at Università Cattolica, choosing one of the graduate degree programmes active in Milan, Brescia and Piacenza:

- **Educational Counselling for Disability and Marginality** (class LM-50, Planning and management of educational services) in Milan;
- **Media Education** (class LM-93, Theories and methodologies of E-learning and Media Education) in Milan;
- **Pedagogical Sciences and Services to the person** (class LM-85, Scienze pedagogiche) in Milan;
- **Sciences and Techniques of Preventive and Adapted Motor Activity** (Class LM-67, Sciences and Techniques of Preventive and Adapted Motor Activities) in Milan;
- **Pedagogical Design and Human Resources Training** (class LM-50, Planning and Management of Educational Services) in Brescia;
- **Educational Design for Child and Youth Services** (class LM-50, Planning and Management of Educational Services) in Piacenza;
- **Philosophy** (interfaculty Education and Arts and Philosophy, class LM-78, Philosophical Sciences) in Milan.



## OPPORTUNITIES

Studying Education at Università Cattolica means becoming part of a laboratory full of opportunities and experiences which, in addition to constituting important opportunities for personal and cultural growth, make it possible to acquire high-level professional skills and to enter the world of work with profit. In particular, they include:

- apprenticeships to familiarise with the world of work in different areas under the guidance of qualified personnel; workshops to perfect one's training not only through traditional lectures but also through reflection on the skills acquired and one's own aptitudes;
- seminars and conferences organised by the Faculty, which allow you to keep up to date and meet important personalities from the world of education;
- study programmes abroad, also with a view to the final dissertation, comparing the education and training systems of other countries with the Italian one and thus acquiring skills that are in high demand in the world of work.

The good organisation of studies offered by this Faculty enables students to complete their education in a short time and to be on the job market very quickly. This saves money on university investments and makes it possible to seize possible professional opportunities in advance.

“ BUILD IMPORTANT OPPORTUNITIES FOR PERSONAL AND CULTURAL GROWTH ”

## ADMISSION CRITERIA

Admission to the degree programme in **Sciences of Education and Training Processes** takes place in chronological order of application (N.B. For the Milan campus, places on the undergraduate degree programme in Sciences of Education and Training Processes are assigned after passing an entrance exam, in chronological order of place reservation).

Procedures, deadlines and details on admission procedures are published on the website [www.unicatt.it](http://www.unicatt.it).

Admission to the integrated degree programme in **Primary Teacher Education** requires passing an admission test it is staggered. The number of places, date, contents and modalities of the selection test are determined from year to year by decree of the Ministry of Education, University and Research.

Admission to the degree programme in Sport and Motor Sciences requires passing a written test, which consists of a computer-based test of 60 multiple-choice questions to be completed in 60 minutes. This is a test assessing the basic knowledge of general culture, biology, chemistry and motor-sports culture. There are 250 places available.

[www.unicatt.it/scienzeformazione](http://www.unicatt.it/scienzeformazione)

A young woman with long, wavy brown hair is shown in profile, looking down at a tablet computer. She is wearing a dark top and has several rings on her fingers. The background is blurred, suggesting an indoor setting like a library or classroom. The text 'THE DEGREE PROGRAMMES' is overlaid on the image in a white, sans-serif font, enclosed in a white rectangular border.

# THE DEGREE PROGRAMMES

## MILAN

SCIENCES OF EDUCATION  
AND TRAINING PROCESSES

PRIMARY TEACHER EDUCATION  
Integrated degree programme

SPORT AND MOTOR SCIENCES

## BRESCIA

SCIENCES OF EDUCATION  
AND TRAINING PROCESSES

PRIMARY TEACHER EDUCATION  
Integrated degree programme

## PIACENZA

SCIENCES OF EDUCATION  
AND TRAINING PROCESSES

# SCIENCES OF EDUCATION AND TRAINING PROCESSES

The profile allows for the acquisition of theoretical and practical knowledge and skills related to the education and training of the person, in line with the provisions of paragraphs 594-601 of Law 205/17 and Decree-Law. 65 of 13 April 2017. During the degree programme you can choose examinations, laboratories and internship experiences aimed at improving your education in one of the areas specific to this degree programme, depending on the field in which you wish to work as a professional, from childcare to adult education. It is a profile suitable for those who want to put themselves in the game, acquiring wide-ranging knowledge and putting passion and motivation into play: elements that allow, once graduated, to pursue careers as professionals, consultants and self-employed workers.

## THE STRUCTURE OF THE PROGRAMME

The programme has a single curriculum, which can be customised by the student. It is possible, depending on one's aptitudes and interests, to orient one's study profile in relation to different specific fields:

- **personal services;**
- **childhood education;**
- **adult education.**

*Each student, apart from the specific field he/she chooses to study, will have the possibility to acquire in a curricular form the credits that constitute the specific profile for educators of educational services for children required by the Legislative Decree 65 of 13 April 2017.*

The profile includes laboratory training activities to promote planning and operational skills in the educational field, as well as to acquire language and IT skills.

## PROFESSIONAL OUTLETS

A graduate in Sciences of Education and Training Processes is a professional who, depending on the focus of his or her studies,

can work in various fields relating to education, training and personal services. In particular, he/she can become:

- **professional socio-pedagogical educator in socio-educational and socio-assistance services, managed in the context of public and by social cooperatives, in accordance with the provisions of Law No. 205/2017 and paragraph 571 of Law 145/2018;**
- **early childhood education services educator (provided he/she has acquired the specific credits required by the regulations);**
- **trainer and human resources manager (classroom and online tutor, training planner, evaluator of training processes and projects, junior trainer, human resources selection and development practitioner in services and public administration, companies and organisations, training agencies and consultancies).**

## NOTE THEOLOGY COURSES

The study plan provides for the attendance of Theology courses, in order to offer a motivated, reasoned and organic knowledge of the Catholic faith. The programme is delivered over the three years. Classes take place 3 hours per week for 12 weeks, and the course is divided into the following themes:

- **I year:** Fundamental issues: Christological Faith and Holy Scripture;
- **II year:** Matters of Theological Anthropology and Ecclesiology;
- **III year:** Theological Questions of Christian Ethics and Morals.

# STUDY PLANS

The study plans published here may be subject to change; official reference study plans will be presented in the specific Faculty Guide.

## CREDITS

In order to obtain the degree, 180 credits (ECTS) are required: normally about 60 credit per year are acquired by means of assessment tests for both courses and supplementary teaching activities (exercises, laboratories, etc.).

Each course is given a certain number of credits (ECTS), the same for all students, and a grade (expressed in a mark out of 30) which varies according to the level of preparation.

The final examination mark is expressed in a mark out of one hundred and ten.

## Acquisition of credits (ECTS) for access to the profession of childcare educator.

Ministerial Decree 378/2018 claims that the educator of educational services for children must have a degree related to the class **L-19 Sciences of Education and Training Processes** with a training profile that meets the minimum requirements of at least 55 ECTS achieved with training activities (teachings, laboratories, internships) related to certain disciplinary areas and with specific content related to childhood issues (0-3 years).

The study plan for our Faculty's degree programme in **Sciences of Education and Training Processes** allows each student to acquire, over the course of three years, the 55 ECTS required by ministerial provisions, irrespective of the specific form that he/she intends to give to his/her study plan, provided that he/she respects certain indications regarding the choice of optional subjects. The forthcoming Faculty Guide will provide all the necessary information in this regard.

THE CORNERSTONE OF THE PROPOSED ITINERARY IS REPRESENTED BY THE APPRENTICESHIP, WHICH IS CONSIDERED AN ESSENTIAL ELEMENT TO COMBINE KNOWLEDGE AND ACTION, AND TO VERIFY THE METHODS IN CLOSE RELATION TO EACH OTHER. IT ALSO ALLOWS TO COME INTO CONTACT WITH ORGANISATIONS THAT CAN OFFER VALUABLE INDICATIONS FOR FUTURE PROFESSIONAL PLACEMENT.

## SCIENCES OF EDUCATION AND TRAINING PROCESSES Campus of Milan

FIRST YEAR	ETCS
General Pedagogy and Educational Care <i>or</i> General and Communication Pedagogy Educational	10
History of Pedagogy <i>or</i> History of Educational Institutions	10
General Sociology <i>or</i> Sociology Education <i>or</i> Cultural Anthropology and Ethnology	10
General and Developmental Psychology <i>or</i> Developmental Psychology and Education	10
History of Philosophy <i>or</i> Moral Philosophy <i>or</i> Philosophy of Human Praxis	10
Culture and Institutions of the European Middle Ages <i>or</i> History of Modern Civilisation <i>or</i> History of the Contemporary World	10
Foreign Language (French, English, Spanish, German)	5
ICT and Information Society	3
SECOND YEAR	ETCS
Social and Intercultural Pedagogy <i>or</i> Family Pedagogy	9
History of Education <i>or</i> History of Reading and Developmental Literature <i>or</i> Life Pedagogy of the Ages of Life	5
Elements of Didactics and Special Pedagogy <i>or</i> Educational Design and Special Activities <i>or</i> Methodology of Special Training Activities	10
Philosophical Anthropology <i>or</i> Bioethics <i>or</i> Philosophy of Politics	5
Social Psychology <i>or</i> Group Psychology <i>or</i> Psychology of Family Ties	5
Sociology of Family and Childhood <i>or</i> Sociology of Associative Processes for Children and the Community	10
Modern Italian Literature <i>or</i> Contemporary Italian Literature <i>or</i> Italian Language in Literary and Journalistic Communication	10
Internship <sup>(1)</sup>	
Workshop on Education for Reading Picture and Sensory Book	1
Educational Relations Management Workshop	1
Laboratory of Educational Design	1

THIRD YEAR	ECTS
Research in Educational Work <i>or</i> Educational research and experimentation <i>or</i> Research and Training	5
Educational Methodologies for the Prevention of Marginalisation <i>or</i> Technologies of Education and Learning <i>or</i> History of Educational Communication	5
Clinical Developmental Psychology <i>or</i> child Psychology <i>or</i> Psychology of Evolutionary Trajectories: Risks and Psychopathology	5
Sociology of <i>Care</i> Processes or Sociology and Deviance <i>or</i> Theories and Institutions Citizenship in Modern and Contemporary Times	5
Elements of Family and Children's Law <sup>(2)</sup> <i>or</i> History of Contemporary Italy	5
Internship <sup>(1)</sup>	10
Laboratory for Educational Observation and Evaluation	1
Laboratory for the Analysis of Typical and Atypical Development	1
To the above study plans should be added: Elective <sup>(*)</sup>	15
Final Examination	3

<sup>(1)</sup> The internship is spread over the second/third year but it is designed as a unitary course subject to a single final validation with an overall award of 10 ECTS; any special cases will be taken into due consideration by the competent bodies. Those wishing to work in 0-3 year old childcare services will have to undertake an apprenticeship "of which at least fifty per cent of the direct apprenticeship hours will be carried out in childcare services referred to in Article 2(3) of Legislative Decree No 65 of 2017".

The student can choose between three different possibilities:

a) undertake 350 hours of training, including 50 hours of indirect training, 150 hours in childcare and 150 hours in personal services or training contexts. In this case, the student acquires 14 ECTS (10 curricular and 4 supernumerary)

b) carry out 250 hours of training, including 50 hours of indirect training, 200 hours in childcare services. In this case the student acquires 10 curricular ECTS;

c) carry out 250 hours of training, including 50 hours of indirect training, 200 hours in personal services or training contexts. In this case the student acquires 10 curricular ECTS, but does not acquire the necessary credits to be able to work in childcare services (0-3 years).

Teaching-integrative activities (placements and workshops) require compulsory attendance according to a timetable that will be provided at the beginning of each academic year.

<sup>(\*)</sup> Students can acquire the 15 ECTS by dividing them, indifferently in the second/third year, between one annual and one semester course or among three semester courses.

In order to acquire the ECTS envisaged for free-choice activities, the Faculty draws students' attention to the following additional courses, in addition to those already envisaged in the general plan of the degree programme and without precluding the possibility of different options that are always consistent with their course of study, aimed at broadening their cultural training and developing specific skills:

*Contemporary Art and Artistic Heritage Education*, 5 ECTS, *Aesthetics*, 5 ECTS, *Animation Theatre*, 5 ECTS, *Cross-Cultural Social Psychology*, 5 ECTS, *Clinical Psychology*, 5 ECTS, *Psychology of Religion*, 5 ECTS.

Students who intend to build a profile aimed at education in early childhood services, in order to obtain the 55 specific ECTS required by the regulations, must include *Clinical Psychology* in their study plan.

The Faculty also draws the attention of students to the educational importance of courses in the field of aesthetic-artistic-theatre education.

The Faculty also points out that the choice may not involve subjects from graduate degree programmes, even if they are supernumerary, with the exception of the subjects from the first three years of the Integrated Degree programme in Primary Teacher Education that do not include laboratory activities and do not repeat the contents of subjects already taught by the student.





## SCIENCES OF EDUCATION AND TRAINING PROCESSES

Campus of Brescia

FIRST YEAR	ECTS
General Pedagogy and Educational Care or General and Communication Pedagogy Educational	10
History of Pedagogy and Education	10
Fundamentals and Methods of Sociology or Sociology of Education	10
Psychology of Development and Social Relations in The Life Cycle or Psychology of the Educational Contexts of Children and Adolescents: Legal and Social Elements	10
History of Philosophy or Moral Philosophy	10
Culture and Institutions of the European Middle Ages Internship or History of Modern Civilisation or World History Contemporary	10
Foreign language <sup>(1)</sup>	5
ICT and Information Society	3

SECOND YEARS	ECTS
Social and Intercultural Pedagogy or Pedagogy Of the Family or Pedagogy of Educational Work and Training	9
Psychology of Emotional Development or Psychology of Communication Development and Language or Atypical Developmental Psychology	5
Educational research and experimentation or Research and Training	5
Theory of the Person and the Community or Bioethics or History of Contemporary Philosophy	5
Sociology of the Family or Cultural Anthropology and Ethnology or Education in Artistic Heritage and Animation Theatre	10
Italian Literature Contemporary or Modern Italian Literature	10
Elements of Didactics and Special Pedagogy or Educational Design and Special Activities or Methodology of Training and Special Activities	10
Internship <sup>(2)</sup>	
Educational Relations Management Workshop	1
Workshop on Educational Observation and Evaluation	1
Educational Design Workshop	1

THIRD YEAR	ECTS
Educational Methodologies for the Prevention of Marginality or Educational and Learning Technologies or Design of Integrated Educational Activities	5
Environmental Pedagogy and Outdoor Education or Pedagogy of the Ages of Life	5
History of Reading and Literature for Ages or Evolutionary or Economic Sociology and of the Organisation	5
Group Psychology or Psychology of Interpersonal Relations	5
Elements of Family and Children's Law <sup>(3)</sup> or History of European Civilisation and Culture	5
Internship <sup>(2)</sup>	10
Workshop on Education in Reading Picture and Sensory Books	1
Laboratory for the Analysis of Typical and Atypical Development	1
Electives <sup>(*)</sup>	15
Final Examination	3



<sup>(1)</sup> French language, English language, Spanish language, German language.  
In view of the continuation of studies in the graduate programme in Pedagogical Design and Human Resources Training, the Faculty recommends to include English in the study plan.

<sup>(2)</sup> The internship is spread over the second/third year, but it is considered as a single course that is subject to a single final validation with the total award of 10 ECTS; any special cases will be taken into due consideration by the competent bodies. Those who want to work in the childcare services for 0-3 year olds will have to do an apprenticeship 'of which at least fifty per cent of the hours of direct apprenticeship are carried out in the childcare services referred to in Article 2, paragraph 3 of Legislative Decree no. 65 of 2017'.

The student can choose between three different possibilities:

- carry out 350 hours of apprenticeship, of which 50 hours of indirect apprenticeship, 150 hours in childcare and 150 hours in personal services or training contexts. In this case, the student acquires 14 ECTS (10 curricular and 4 supernumerary).

- carry out 250 hours of training, including 50 hours of indirect training, 200 hours in childcare services. In this case the student acquires 10 curricular ECTS;

- carry out 250 hours of training, including 50 hours of indirect training, 200 hours in personal services or training contexts. In this case the student acquires 10 curricular ECTS, but does not acquire the necessary credits to be able to work in childcare services (0-3 years).

The didactic-integrative activities (internships and workshops) require compulsory attendance according to a timetable that will be provided at the beginning of each academic year.

<sup>(3)</sup> Among the courses already envisaged as optional, as an alternative to each other, in the above-mentioned study plan, the Faculty points out in particular that the teaching of Elements of Family and Juvenile Law is particularly significant for the preparation of some professional profiles envisaged by the degree programme.

(\*) Students can acquire the 15 ECTS by dividing them up, indifferently in the second/third year, between one annual and one semester course or among three semester courses.

In order to acquire the ECTS envisaged for free-choice activities, the Faculty draws the attention of students to the following additional courses, in addition to the courses already envisaged in the general plan of the degree programme, and without precluding the possibility of different options that are always consistent with their course of study, aimed at broadening their education and the development of specific skills: General Psychology, 5 ECTS, Clinical Psychology, 5 ECTS.

These recommended courses are necessary for students who intend to build a profile aimed at education in early childhood services, in order to comply with the 55 ECTS required by the regulations.

The Faculty would also point out that the choice cannot concern courses of the graduate degree programmes, even if they are supernumerary, except for the courses of the first three years of the undergraduate degree programme in Primary Teacher Education which do not include laboratory activities and do not iterate on the content of the courses already taught by the student.

## SCIENCES OF EDUCATION AND TRAINING PROCESSES

### Campus of Piacenza

FIRST YEAR	ECTS
General Pedagogy and Educational Care <i>or</i> General and Communication Pedagogy Educational	10
History of Pedagogy <i>or</i> History of Educational institutions	10
Fundamentals and Methods of Sociology <i>or</i> Sociology of Cultural and Communicative Processes	10
Developmental Psychology and Social Relations <i>or</i> Psychology of the Child's Educational Contexts: Legal and Social Elements	10
Moral Philosophy or Philosophical Issues and Problems	10
History of the Contemporary World	10
English	5
ICT and Information Society	3

SECOND YEAR	ECTS
Social and Intercultural Pedagogy <i>or</i> Family Pedagogy	9
Pedagogy of the Ages of Life <i>or</i> History of Reading and Literature for the Developmental Age	5
Elements of Didactics and Special Pedagogy <i>or</i> Methodology of Special Educational Activities	10
Research and Training or Methods and Tools for Educational Experimentation	5
General Psychology or Adolescent Psychology: Risk and Addictions	5
Sociology of Family and Childhood <i>or</i> Sociology of Education and Training Processes	10
Literature of Modernity <i>or</i> Contemporary Italian Literature	10
Educational Relations Management Workshop	1
Educational Design Workshop	1
Reading Education Workshop of Illustrated and Sensory Books	1
Internship <sup>(*)</sup>	5



THIRD YEAR	ECTS
Planning of Educational Activities Integrated or Educational Technology and Learning	5
Pedagogy of Educational Work and Training or Pedagogy of the Educating Community	5
Bioethics or Psychology of Training Processes and Organisational Consultancy	5
Elements of Civil and Criminal Family Law and Minors or Theories and Institutions of Citizenship	5
In Modern and Contemporary Times Cultural Anthropology and Ethnology or Animation Theatre	5
Internship <sup>(*)</sup>	5
Laboratory for Educational Observation and Evaluation	1
Laboratory for the Analysis of Typical and Atypical Development	1
Free-choice Activities <sup>(**)</sup>	15
Final Examination	3

(\*) The internship is spread over the second/third year but is designed as a unitary course subject to a single final validation with the overall award of 10 ECTS; any special cases will be taken into consideration by the competent bodies. Those wishing to work in childcare services will have to undertake an internship "of which at least fifty per cent of the direct internship hours will be carried out in childcare services referred to in Article 2, paragraph 3 of Legislative Decree No. 65 of 2017".

The student can choose between three different possibilities:

- undertake 350 hours of training, including 50 hours of indirect training, 150 hours in childcare and 150 hours in personal services or training contexts. In this case, the student acquires 14 ECTS (10 curricular and 4 supernumerary);
- carry out 250 hours of training, including 50 hours of indirect training, 200 hours in childcare services. In this case the student acquires 10 curricular ECTS;
- carry out 250 hours of training, including 50 hours of indirect training, 200 hours in personal services or training contexts. In this case the student acquires 10 curricular ECTS, but does not acquire the necessary credits to be able to work in childcare services (0-3 years).

Integrative teaching activities (placements and workshops) require compulsory attendance according to a timetable that will be provided at the beginning of each academic year.

(\*\*) Courses offered by the Faculty: *Clinical Psychology* (5 ECTS), *Pedagogy of Emotional Life* (5 ECTS), *Social History* (5 ECTS).

Students interested in building a study profile aimed at education in early childhood services, in order to comply with the 55 ECTS required by the regulations, must include the following in their study plan: *Clinical Psychology*. Students can acquire the 15 ECTS by dividing them, indifferently in the second/third year, between one annual and one semester course or among three semester courses.

Among the courses already envisaged as optional, as an alternative to each other, in the above-mentioned study plan, the Faculty would like to point out that the courses *Elements of Civil and Criminal Law of the Family and Minors* and *Adolescent Psychology: Risk and Addiction* are particularly significant for preparing for certain professional profiles envisaged by the degree programme.

The Faculty also points out that the student's choice may not involve courses of the graduate degree programmes, even if they are supernumerary.

# PRIMARY TEACHER EDUCATION

The Integrated Degree programme in **Primary Teacher Education** qualifies students to teach, i.e. once they have completed their programme, they can be included in the school rankings and take part in ordinary competitions for kindergartens and primary schools. For this reason, it is a demanding course, structured on a very solid knowledge base, which is essentially divided into two areas: the **area of professional knowledge**, socio-psycho-pedagogical disciplines and relational and communication skills; the **area of disciplinary contents** - Italian language, foreign language, mathematics, history, geography - which are essential in the training of a future teacher. Teachers trained in this way are increasingly needed in today's schools: they are passionate, competent and capable of designing a coherent educational and didactic profile, able to manage relational dynamics in a context, such as the current one, of growing social complexity and to use the new technologies in a conscious and effective way.

## THE STRUCTURE OF THE PROGRAMME

The course (o “programme”?) consists of five years, during which a lot of space is devoted to workshops and internships. While the workshops consist of analysis, design and simulation courses, present albeit in different ways in all years, the internship experience.

The internship experience starts in the second year and is continued and progressively expanded until the fifth year, amounting to a total of 600 hours.

## JOB OPPORTUNITIES

A programme in primary education qualifies you to teach in kindergartens and primary school.

### NOTE THEOLOGY COURSES

The study plan provides for the attendance of Theology courses, in order to offer a motivated, reasoned and organic knowledge of the Catholic faith. The programme is delivered over the three years. Classes take place 3 hours per week for 12 weeks, and the course is divided into the following themes:

- **I year:** Fundamental issues: Christological Faith and Holy Scripture;
- **II year:** Matters of Theological Anthropology and Ecclesiology;
- **III year:** Theological questions of Christian ethics and morals.

During the final two years there is a six-month course of 30 hours in the form of seminars and/or monographs, on a subject related to the curriculum attended, which will conclude with a test set by the professor/lecturer.



# STUDY PLANS

The study plans published here may be subject to change; official reference study plans will be presented in the specific Faculty Guide.

## CREDITS

In order to obtain the integrated degree, 300 credits (ECTS) are required. They are acquired by means of assessment tests for both courses and supplementary teaching activities. Each course is given a certain number of credits (ECTS), the same for all students, and a grade (expressed in a mark out of 30) which varies according to the level of preparation.

## FINAL EXAMINATION

The final examination consists of the discussion of the dissertation and the internship report. The overall assessment is expressed in a mark out of one hundred and ten.

## PRIMARY TEACHER EDUCATION Campus of Milan

FIRST YEAR	ECTS
General Pedagogy	8
Developmental Psychology	8
History of Literary School and Educational Institutions	8
Geography (with laboratory)	9
Modern and Contemporary History	8
Educational Research Methods (with laboratory)	7
Didactics and Methodology of Motor Activities (with laboratory)	9
English Language Laboratory I	4

SECOND YEAR	ECTS
General Didactics (with laboratory)	12
Ancient and Medieval Civilisation	8
Educational Relation Sociology	8
Italian Literature (with laboratory)	13
Elementary Mathematics (with mathematics education workshop)	11
Internship	5
English Language Laboratory II	2

THIRD YEAR	ECTS
Special Education (with laboratory)	10
Social and Intercultural Pedagogy (with laboratory)	9
Children's Literature (with laboratory)	9
History of Contemporary Art (with laboratory)	9
Italian Language and Grammar (with laboratory)	13
Electives	
Lo studente può scegliere un insegnamento: The student can choose a course: 1. among the following three one-year courses (8 ECTS): <i>Philosophy of experience; The Teaching Profession and Innovation in the School System; Social Psychology of The Family.</i> The Faculty suggests that special consideration be given to these courses; 2. among all those activated in the University, provided that they are consistent with the educational project of this degree programme. The Coordinator of the degree programme will verify the above-mentioned coherence. Credits acquired through 'Free-choice Activities' may be taken in advance in either the first or second year of the programme	8
English Language Laboratory III	2
B2 English Language Test	2
Internship	5

FOURTH YEAR	ECTS
Methods and Tools for assessment	6
Elementary geometry (with Geometry Didactics workshop)	11
Didactics and educational technologies (with laboratory)	12
Earth sciences and nutrition (with Food Education and Earth Sciences workshop)	13
Educational psychology (with laboratory)	9
Educational Technology Laboratory	3
English Language Laboratory IV	1
Internship III	7
FIFTH YEAR	ECTS
Experimental physics (with Physics Teaching Laboratory)	9
Elementary chemistry (with elementary chemistry laboratory)	4
Fondamenti della comunicazione musicale (with laboratory)	9
Clinical psychology	8
School legislation	4
English Language Laboratory V	1
Apprenticeship IV	7
Final examination	9

## PRIMARY TEACHER EDUCATION

Brescia

FIRST YEAR	ECTS
General Pedagogy	8
Developmental Psychology	8
History of Literary School and Educational Institutions	8
Geography (with laboratory)	9
Modern and Contemporary History	8
Educational Research Methods (with laboratory)	7
Didactics and Methodology of Motor Activities (with workshop)	9
English Language Laboratory I	4
SECOND YEAR	ECTS
General Education (with laboratory)	12
Civilisations of the Ancient and Medieval World	8
Sociology of Education	8
Contemporary Italian Literature (with workshop)	13
Fundamentals of Music Communication (with workshop)	9
Internship I	5
English Language Laboratory II	2

SINCE THE A.Y. 2014-15, UNIVERSITÀ CATTOLICA HAS OFFERED THE STUDENTS OF PRIMARY TEACHER EDUCATION AN OPPORTUNITY TO COMPLETE THEIR PROFESSIONAL PROFILE. IN FACT, THE STUDENT WHO OBTAINS A DEGREE IN PRIMARY TEACHER EDUCATION AT UNIVERSITÀ CATTOLICA AND WHO INTENDS TO DO A SECOND DEGREE PROGRAMME ALWAYS AT UNIVERSITÀ CATTOLICA IN SPORT AND MOTOR SCIENCES, AFTER PASSING THE ADMISSION TEST, CAN OBTAIN RECOGNITION OF 85 ECTS BY ENROLLING DIRECTLY IN THE THIRD YEAR OF THE DOUBLE DEGREE, AS WELL AS CONSTITUTING A ONE-YEAR FREQUENCY PLUS AN UNDOUBTED EXPANSION OF OPPORTUNITIES WILL ALLOW THE FUTURE TEACHER USE BETTER THE SKILLS DEVELOPED WITHIN THE SCHOOL.

THIRD YEAR	ECTS
Special Education (with workshop)	10
Education for Sustainability and Intercultural pedagogy (with workshop)	9
Elementary Mathematics (with Mathematics Education workshop)	11
History of Contemporary Art (with workshop)	9
Italian Language and Grammar (with workshop)	13
Electives Without prejudice to the student's right to choose any course as long as it is consistent with the training project of this degree programme, the Faculty suggests that the following one-year courses (8 ECTS) should be taken into particular consideration: Childhood Pedagogy (8 ECTS): Pedagogy of childhood and school. Forms and models of philosophical thought and History of a region. Credits acquired through the free choice activities can be brought forward to either the first or second year of the programme).	8
English Language Laboratory III	2
B2 English Language Test	2
Internship II	5

FOURTH YEAR	ECTS
Methods and Tools for Assessments	6
Elementary Geometry (with Geometry Didactics workshop)	11
Didactics and Educational Technologies (with workshop)	12
Earth Sciences and Nutrition (with Food Education and Science workshop of the Earth)	13
Educational Psychology (with laboratory)	9
Educational Technology Laboratory	3
English Language Laboratory IV	1
Internship III	7

FIFTH YEAR	ECTS
Children's Literature (with workshop)	9
Experimental Physics (with Physics Teaching Laboratory)	9
Elementary Chemistry (with elementary Chemistry laboratory)	4
Clinical Psychology	8
School Legislation	4
English Language Laboratory V	1
Apprenticeship IV	7
Final Examination	9



## PRIMARY TEACHER EDUCATION

Piacenza Campus

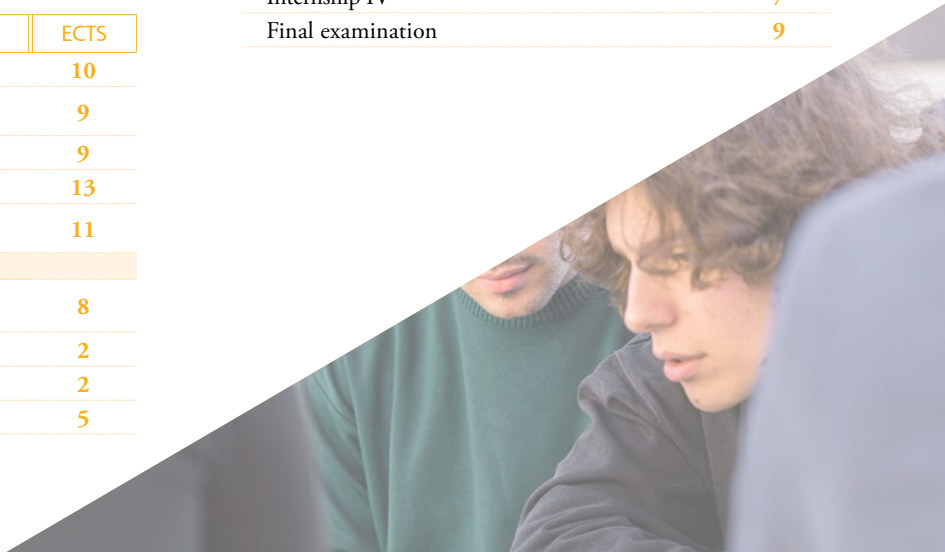
FIRST YEAR	ECTS
General Pedagogy	8
Developmental psychology	8
History of school and educational institutions	8
Geography (with workshop)	9
Civilisation of the ancient and medieval world	8
Educational research methods (with workshop)	7
Didactics and methodology of motor activities (with workshop)	9
English Language Laboratory I	4

SECOND YEAR	ECTS
General didactics (with workshop)	12
Sociology of educational relations	8
Modern and contemporary history (with workshop)	8
Italian language and grammar (with workshop)	13
History of contemporary art (with workshop)	9
Internship I	5
English language laboratory II	2

THIRD YEAR	ECTS
Special pedagogy (with workshop)	10
Social and intercultural pedagogy (with workshop)	9
Children's literature (with workshop)	9
Italian literature (with workshop)	13
Elementary Mathematics (with workshop of Mathematics)	11
<b>Electives</b>	
Philosophy of Experience <i>or</i> Pedagogy of childhood and school	8
English language laboratory III	2
English language proficiency test B2	2
Internship II	5

FOURTH YEAR	ECTS
Methods and tools for assessment	6
Elementary geometry (with workshop of geometry didactic)	11
Didactics and educational technology (with workshop)	12
Experimental physics (with workshop of physics didactics)	9
Educational psychology (with workshop)	9
Educational technology laboratory	3
English language laboratory IV	1
Internship III	7

FIFTH YEAR	ECTS
Elementary chemistry (with workshop on elementary chemistry)	4
Fundamentals of musical communication (with workshop)	9
Earth science and nutrition (with workshop)	13
Clinical psychology of development and social skills	8
School legislation	4
English language laboratory V	1
Internship IV	7
Final examination	9





# SPORTS AND MOTOR SCIENCES

The programme, inter-faculty of Education and 'A. Gemelli' Medicine and Surgery (Campus of Rome), enables the development of theoretical and practical knowledge and skills relating to the education and training of the individual, through movement and sporting activities. The programme, dynamic and culturally rich, trains professionals who, thanks to the analysis of the movement needs of the person in the different phases of life, are able to design, propose and manage education, training and post-rehabilitation recovery through movement. Open to different developments, the course also prepares for professional entrepreneurial activities.

## THE STRUCTURE OF THE PROGRAMME

The programme, is divided into two curricular proposals, from which you can choose according to your aptitudes and professional interests:

- **school-adaptive**
- **sports-management**

THE COURSE (O "PROGRAMME") IS ORGANISED IN THEORETICAL LECTURES AND PRACTICAL ACTIVITIES WITH COMPULSORY ATTENDANCE, CARRIED OUT MAINLY AT THE SPORTS CENTRE "RINO FENAROLI".

## JOB OPPORTUNITIES

Graduates in Sport and Motor Sciences are professionals who can hold various positions in educational institutions, gyms, sports federations, local authorities and public and private centres for the promotion of exercise and sport, non-profit organisations and environments in general where people with a broad cultural background are required:

- **basic kinesiology;**
- **movement and sport operator/educator;**
- **motor activity teacher for adults and elderly people;**
- **multipurpose sports activity teacher and/or specialised teacher;**
- **teacher/instructor in the field of fitness and wellness;**
- **motor and sports group leader;**
- **consultant in motor and psycho-motor education in primary schools and kindergartens.**

Thanks to the skills acquired, it is also possible to enter the world of work as a freelancer or entrepreneur.

## NOTE

### THEOLOGY COURSES

The study plan provides for the attendance of Theology courses, in order to offer a motivated, reasoned and organic knowledge of the Catholic faith. The programme is delivered over the three years. Classes take place 3 hours per week for 12 weeks, and the course is divided into the following themes:

- I year:** Fundamental issues: Christological Faith and Holy Scripture;
- II year:** Matters of Theological Anthropology and Ecclesiology;
- III year:** Theological questions of Christian ethics and morals.

# STUDY PLANS

The study plans published here may be subject to change; official reference study plans will be presented in the specific Faculty Guide.

## CREDITS

In order to obtain the degree, 180 credits (ECTS) are required: normally about 60 credit per year are acquired by means of assessment tests for both courses and supplementary teaching activities. Each course is given a certain number of credits (ECTS), the same for all students, and a grade (expressed in a mark out of 30) which varies according to the level of preparation.

The final examination mark is expressed in a mark out of one hundred and ten.

## SPORTS AND MOTOR SCIENCES

Campus of Milan

FIRST YEAR	ECTS
Human Anatomy	10
General and Sports Biochemistry	10
Psychology of Sporting Activities: Educational and Social Aspects	10
General Pedagogy	10
Theory and Methodology of Human Movement	10
Theory, Technique and Didactics of Sports Individual and Team 1	10
ICT and Information Society	4

SECOND YEAR	ECTS
General and Sports Physiology	10
Endocrinology and Human Nutrition	10
Theory, Technique and Didactics of Developmental Motor Activities	5
Theory, Technique and Didactics of Motor Activities for Adulthood	5
Theory, Technique and Didactics of Individual and Team Sports 2	10
Foreign Language (French, English)	4

THIRD YEAR	ECTS
Sports medicine	10
Training Theory and Methodology	5
Theory, Technique and Didactics of Swimming Sports	5
Methods of Functional Evaluation of the Athlete	5
Free-choice Activities (*) Subject Areas, Courses Affiliated with Sports Federations	12
Internships	5
Final Examination	5

(\*) For the *Sport-Management* profile, the Faculty recommends that 5 of the 12 credits should be taken in the *History of Sport and Institutions* course (5 ECTS).

# PROFILES

As part of the optional training activities, the Faculty has identified combinations of courses that enable the acquisition of skills relating to the following skill profiles and professional: **School-adaptive, Sport-managerial.**

## SCHOOL-ADAPTIVE PROFILE

SECOND YEAR	ECTS
Hygiene and Health Education	5
Public Law Institutions	5
History of Sport and Sporting Institutions	5

THIRD YEAR	ECTS
<i>One</i> elective among: - General Didactics and History of Motor Education, - Psycho-Pedagogy for Disabilities (Module: Pedagogy for Disabilities+Module: Psychology for Disabilities)	10

## SPORTIVO-MANAGERIALE PROFILE

SECOND YEAR	ECTS
Economics, Management and Marketing of Sports Bodies, Clubs and Companies	10
Biomechanics of Movement	5

THIRD YEAR	ECTS
General Sociology and Motor Sport Professions	5
General Psychology and Motor Activities	5

SINCE THE A.Y. 2014-15, UNIVERSITÀ CATTOLICA HAS OFFERED THE STUDENT OF SPORT AND MOTOR SCIENCES AN OPPORTUNITY TO COMPLEMENT THEIR PROFESSIONAL PROFILE. IN FACT, THE STUDENT WHO COMPLETES THE DEGREE IN SPORTS AND MOTOR SCIENCES AT UNIVERSITÀ CATTOLICA -A SECOND DEGREE IN PRIMARY TEACHER EDUCATION, AFTER PASSING THE ADMISSION TEST, WILL BE ABLE TO OBTAIN RECOGNITION OF 86 ECTS BY ENROLLING DIRECTLY IN THE THIRD YEAR. THIS OPTION COMPLETES THE VOCATIONAL OUTLETS OF A GRADUATE IN MOTOR AND SPORTS SCIENCES WISHING TO ENTER THE PROFESSION IN THE SCHOOL. AFTER THE THREE-YEAR COURSE OF STUDY, THE GRADUATE WHO WOULD LIKE TO TEACH IN THE SECONDARY SCHOOL WILL BE ABLE TO ATTEND TO OBTAIN THE AUTHORISATION. THE GRADUATE WHO WISHES TO TEACH IN KINDERGARTEN AND PRIMARY SCHOOL, MAY ENROL IN THE THIRD YEAR OF PRIMARY TEACHER EDUCATION AND IN THREE YEARS OBTAIN A DEGREE AND THE ABILITATION.



## REGISTRATION

Registration is enrolment in the first year of university. With it you receive a registration number, which is required when registering for examinations and using the services of the university. The Italian term is *immatricolazione*, hence the term *matricola* to describe first-year students.

## DEGREE CLASSES

Course classes, including degree classes (established by Article 4 of the Decree of the Ministry of Universities and Scientific and Technological Research of 3 November 1999, No. 509 and confirmed by Article 4 of Ministry of Education, University and Research Decree No. 270 of 22 October 2004), are groupings of university degree courses of the same level that share certain educational objectives and award degrees with identical legal value. To date, there are 49 degree classes, 97 master's degree classes and 8 single-cycle master's degree classes. With Ministerial Decree no. 446/2020, the Ministry of Universities and Research established three new professionally-oriented degree classes, which provide for the inclusion of at least 48 ECTS credits for workshop and internship activities, aimed at better placing graduates in the world of work. Individual universities may activate one or more degrees in each class, choose their names and decide on their curricula, subject to certain constraints.

All degrees that belong to a class have the same legal value; this is why public competition notices refer to classes and not to degrees.

# UNIVERSITY TERMINOLOGY

What does it mean...

## ATHENAEUM

The term 'atheneum' (*ateneo* in Italian) derives from the goddess Athena and therefore, by extension, the temple dedicated to her, where rhetoricians and poets recited their poems. Today it is synonymous with university.

## THREE-YEAR DEGREE

The three-year degree, also known as a first-level degree, is obtained by acquiring 180 ECTS credits over three academic years. It provides the student with an adequate command of general scientific methods and content and guarantees the acquisition of specific professional knowledge. At the end of the course one obtains the title of *dottore*. A secondary school diploma is required for admission onto three-year degree courses.

## ECTS CREDITS

ECTS credits are a method used in universities to measure the quantity of learning required of a student. Each university examination is associated with a certain number of ECTS credits, which are intended to reflect the amount of effort required; traditionally, 1 ECTS credit is equal to 25 hours of work (either personal study or attendance in workshops or lectures). Each course is assigned a certain number of credits, the same for all students, and a mark (out of 30) that varies according to the level of preparation. ECTS credits may be acquired not only by taking examinations, but also through extra-curricular activities recognised by the Faculty.

## FACULTY

Università Cattolica is divided into Faculties, i.e. organisational structures that comprise one or more degree courses. They have the primary task of organising the academic activities provided for by law, the Statute and the regulations. They cooperate with the departments in organising the research doctorates.

## SINGLE-CYCLE MASTER'S DEGREE

Certain types of degree last five or six years. Specifically, these are degrees in Architecture and Building Engineering, Conservation and Restoration of Cultural Heritage, Pharmacy and Industrial Pharmacy, Law, Veterinary Medicine, Primary Education Sciences (5-year duration), Medicine and Surgery and Dentistry and Dental Prosthetics (6-year duration).

In order to be eligible for the single-cycle master's degree, students require a secondary school diploma.

## DEGREE PROGRAMME

The degree programme is the set of courses, broken down for each year of the course, which the student must attend, taking the relevant examinations, in order to obtain the degree.

## ACADEMIC YEAR/A.Y.

The academic year begins with the start of classes (end of September-beginning of October) and ends in September of the following year.

## LECTURES

Lectures run from September/October to May/June for YEAR-LONG courses. Courses whose number of hours and duration are equivalent to half of an annual course, are called SEMESTER-LONG courses. The two semesters begin in September/October and/or February and examinations are held at the end of each semester. SEMESTRALISED courses are courses whose teaching hours are equivalent to an annual course but concentrated in the time frame of a semester course. It still counts as an annual course.

## EXAM DATE AND EXAM SESSION

An exam date is the date on which an examination can be taken. Each faculty decides independently, in accordance with the University's Academic Regulations, how many exam dates to schedule during the year and in which months. The period during which lectures are suspended and examinations can be taken is called a 'session'. Each academic year has three or four examination sessions (depending on the faculty).

## INTERNSHIP

Internships are educational activities that bring students into contact with the world of work. Some degree courses include a compulsory internship or work experience period within organisations or companies that have an agreement with the university, to be carried out preferably during the final year. Students may also participate in internships and work experience outside the curricular course, both in Italy and abroad.

## DISSERTATION OR FINAL EXAMINATION

This is a written assignment in which the student develops a personal project or research project, usually on a topic related to a subject included in his/her degree programme. It is carried out under the guidance of a lecturer. The overall assessment, which also takes into account the results of individual examinations, is given as a mark out of 110.

## MASTER'S DEGREE

Master's degrees, also called second-level degrees, last two years (120 ECTS credits) and require students to already have a degree. It provides advanced theoretical and methodological training for performing highly specialist activities in specific fields. At the end of the course, graduates are awarded the title of *dottore magistrale*.

## FIRST AND SECOND-LEVEL UNIVERSITY MASTER'S DEGREES

University master's degrees are professional training courses. They include first-level university master's degrees, which can be accessed after a three-year, and second-level university master's degrees, which can be accessed after a master's degree. They can last one or more years and at the end there is a final examination.





**NURTURE**

**YOUR**

**TALENTS**

# STUDYING AND LIVING THE UNIVERSITY

Entering the University means facing a world of courses and exams to choose, of professors/lecturers and colleagues to meet and know, of times to learn how to manage. Taking this path means starting to build one's future, following one's passions and interests, in a period of life full of dreams, projects, energy. Università Cattolica is the fertile ground where everyone can cultivate their talents. To this end, we provide tools and services to face with awareness and serenity all the challenges and create opportunities to get to know each other, to deepen knowledge, to grow from a human and cultural point of view.

## STUDY SUPPORT

### Online services, books, tools and spaces

- **iCatt**

The portal that allows you to manage your university career and to have access to all personalised information on services, courses and teaching. For smartphones and tablets, there is the iCatt Mobile app, which can be downloaded free of charge from both the Apple Store and Google Play.

*Info: [icatt.unicatt.it](http://icatt.unicatt.it)*

- **Mailbox@icatt.it**

Enrolled students have access to an institutional mailbox where they will receive notices and communications from the secretariat, information on services and extracurricular opportunities offered by the University.

*Info: [www.unicatt.it/cloudmail-icatt](http://www.unicatt.it/cloudmail-icatt)*

- **Blackboard**

This is the online platform for interaction and collaboration between students and professors/lecturers, on which tools and aids for learning and deepening the individual course programmes are available.

*Info: [ilab.unicatt.it/blackboard](http://ilab.unicatt.it/blackboard)*

- **Books**

The Library System provides e-books, e-journals and online databases covering all disciplines that can also be consulted from home. This great scientific and educational heritage can be discovered by consulting the online catalogue **sbda.unicatt.it**. Through the personal Mylibrary page, it is possible to consult, book and check, from computer, tablet or smartphone, the books of one of the best Italian university libraries, with a heritage of more than two million volumes that cover the history of writing, from tablets to digital resources. The books used in the courses can be bought in the bookshop in Brescia and in Milan from Vita & Pensiero Bookshop, as well as at the EDUCatt counters, which sell the texts prepared by the professors/lecturers for the courses at reduced prices and also runs a service for the loan and sale of used books. The 'Digital HUB' service is also available online, offering students a wide range of multimedia content, e-books used in courses, mp3 music files and online newspapers.

*Info: [sbda.unicatt.it](http://sbda.unicatt.it); [vitaepensiero.it](http://vitaepensiero.it); [brescia.unicatt.it/libreria](http://brescia.unicatt.it/libreria);  
[libri.educatt.online](http://libri.educatt.online)*

- **Our Campuses**

There are several possibilities for studying at the university.

In **Milan**: the departmental libraries, with books on open shelves; the central library, with a large room equipped with ergonomic workstations; the catering area, which offers reading and study places in the afternoon.

In **Brescia**: the library (with a consultation room where it is also possible to access the Internet with your own notebook or a laptop provided by the library) and study rooms located in the various sites. Since the beginning of 2022, the Campus in via Trieste has made available the completely renovated multi-purpose Hall of the Panorama Restaurant.

In **Piacenza**, alongside the buildings for teaching and research, with classrooms and laboratories, there are conference centres, colleges and catering services, libraries, study rooms, multimedia rooms and a well-equipped multi-sports centre.

- **Tutoring**

The group tutor facilitates the integration of first-year students into the university world by supporting students in solving administrative problems and organising their study plan, planning examination sessions and finding an effective study method.

Each student can contact and meet individually with their reference tutor and participate in the various initiatives organised to address topics and issues of general interest.

*Info: [www.unicatt.it/tutorato-mi](http://www.unicatt.it/tutorato-mi); [www.unicatt.it/tutorato-bs](http://www.unicatt.it/tutorato-bs)*

## EDUCATT

EDUCatt, the Right to Study Foundation of Università Cattolica, is the Foundation that supports the University in the management of certain services that are fundamental to improving the student's quality of life. These include, in particular, aid for economic needs (scholarships and other facilities), listening and information, but also catering, housing solutions, health care, sport and travel.

*Info: [educatt.it](http://educatt.it)*



## KNOW THE WORLD

### The study of foreign languages and experiences abroad

- **SeLda**

The University Language Service promotes foreign language learning for all students. Active on all campuses, it organises courses aimed at achieving certain international certifications.

In Milan and Brescia, it also has a self-study centre where it is possible to continue the language learning process independently. Through an agreement with the British Council, SeLda organises IELTS Academic exam sessions reserved for Università Cattolica students.

*Info: [selda.unicatt.it](http://selda.unicatt.it)*

- **Ucsc international**

It offers a wide range of programmes for studying or working abroad: from semesters of study in prestigious international universities to the possibility of research experience in other countries for the dissertation; from intensive language courses in the best European and non-European campuses, to internships and work experience in the world, with the possibility of obtaining contributions and competing for scholarships.

*Info: [ucscinternational.unicatt.it](http://ucscinternational.unicatt.it)*

## TEST YOURSELF

### Work: opportunities and advice and guidance

- **Internships and Placements**

The Internships and Placements Service organises classroom meetings with companies, provides advice on compiling CVs, offers simulations of selection tests, and makes available online, on a dedicated portal, internship and job offers, in Italy and abroad, for students and recent graduates.

*Info: [sep.unicatt.it](http://sep.unicatt.it)*

- **Work at the university**

During the course of study, it is possible to work at the university, to start a paid experience by collaborating with the various structures of the University (libraries, secretariats, offices) for a time equal to 200 hours per year. The call to participate in the selection is published between October and November. In addition, there is the possibility to apply for a fixed-term job (Student Work project), tailored to students, in a way that does not compromise the time to devote to studying and attending courses.

*Info: [www.unicatt.it/200ore](http://www.unicatt.it/200ore); [www.educatt.it/SWE](http://www.educatt.it/SWE)*

## OUT OF OFFICE?

### Come and live on campuses

- **Colleges on Campus**

A modern and dynamic reality on the model of Anglo-Saxon university campuses. Not only is it a comfortable place to stay and attend lectures, but the College training programme is an experience which, by bringing students from various faculties together, fully integrates them into the university community and offers an education which complements the academic curriculum, such as in the case of English, German and Chinese language courses.

In Brescia, the University has an agreement with three facilities, which guarantee students affordable accommodation (according to their income bracket) and above all an ideal environment for studying and experiencing community life, always followed by an educational project and with the presence of a Head of the Facility.

*Info: [collegiunicattolica.it](http://collegiunicattolica.it)*

- **Competition Colleges**

In order to gain access to the Colleges on Campus and the residences in the city, every year, from May to September and in various locations, the College camp competition tests students through a written test and an interview. This is a unique opportunity during the competition days for aspiring students to get to know the places and services associated with the university and to try a new experience, which could be the start of a rich and stimulating study and life path.

*Info: [collegiunicattolica.it](http://collegiunicattolica.it)*

- **City residences**

The facilities, located throughout the area and well connected to the course venues, offer accommodation that allows you to make the most of your time at university. In some cases, supplementary activities for multidisciplinary training are also promoted.

*Info: [www.collegiunicattolica.it/residenze-in-citta](http://www.collegiunicattolica.it/residenze-in-citta)*

- **Accommodation on demand**

The accommodation proposal which integrates and complements the reality of the Colleges and Residences, with two different solutions: guesthouses and Campulus. Two ways of understanding residency to meet the demands of an increasingly varied audience, in independent environments equipped with every comfort.

*Info: [www.educatt.it/AoD](http://www.educatt.it/AoD)*

- **Housing Network**

In addition to traditional housing solutions EDUCatt is committed to finding alternative channels to facilitate the search for accommodation for students of Università Cattolica.

Housing Network offers user-friendly solutions through partnership with digital platforms.

*Info: [www.educatt.it/HousingNetwork](http://www.educatt.it/HousingNetwork)*

## RESPECT YOURSELF

### Nutrition and health

- **Catering and canteens**

The menus are tailored to the average needs of the students, with particular attention paid to the quality and origin of the raw materials. Università Cattolica also has many agreements with refreshment points in the city.

*Info: ristorazione.educatt.online*

- **Health care and psychological counselling**

EDUCatt offers students at Università Cattolica a health care service with general practitioners and specialists. The Psychological Counselling service is also available, giving students the opportunity to discuss with a professional the personal, relational and study difficulties they encounter during university experience.

*Info: educatt.it/centrosanitario*

## VALUE YOUR FREE TIME

### News, information, culture, music and sport

Nobel Prize winners, representatives of Italian and foreign institutions, leading figures in economics, politics and world culture: witnesses from whom lessons in science and life can be profitably learned.

University is much more than specialist training.

*Info: cattolicanews.it*

- **Cultural activities**

Thanks to fruitful cooperation with various cultural institutions, it is possible to take advantage of discounts on theatre performances, guided tours of major exhibitions and concerts. It is also possible to take part in debates and meetings with representatives of the cultural and sporting world.

In Brescia, it is also worth mentioning the Centro Universitario Teatrale (CUT), which organises shows and festivals for the promotion and practice of theatre.

*Info: milano.unicatt.it; brescia.unicatt.it; progetti.unicatt.it/cut*

- **University Music Studium**

The University Music Studium aims to cultivate innovative relations between music and culture and to promote cultural-musical interaction between music and other disciplines professed at Università Cattolica del Sacro Cuore of Milan. The Studium welcomes students (both Italian and international) and graduates of Università Cattolica del Sacro Cuore and offers primarily two types of related activities, both musicological (conferences, seminars, workshops, etc.), and performative (lunch concerts, night concerts, master classes, etc., for soloists, vocal groups and instrumental ensembles of different compositions): these activities may take place at Università Cattolica or elsewhere and involve the collaboration of established scholars and musicians.

*Info: milano.unicatt.it/student-life-attivita-musicali*

- **Sport**

The students' teams, coached by the Motor and Sport Science professors/lecturers, participate in various championships in Italy and abroad. The CUS Point, in the Milan campus, provides information on the activities of the University Sports Centre.

*Info: milano.unicatt.it*

- **Conventions**

Students at Università Cattolica of Piacenza-Cremona can also find discounts on commercial purchases or on the use of sports or cultural services in a special list of agreements.

*Info: piacenza.unicatt.it/opportunita-convenzioni-attive*

- **Sustainable mobility**

A series of benefits for city and territory mobility is available for those students who have to reach the Milan campus. The agreements signed with the public transportation companies, car parks and the most innovative eco-friendly and sustainable means of transport companies.

*Info: www.unicatt.it/mobility*

## SERVICES FOR THE INTEGRATION OF STUDENTS WITH DISABILITIES AND SPECIFIC LEARNING DISORDERS

In compliance with the provisions of Law no. 17 of 28 January 1999, which stipulates "individualised treatment for passing university examinations after agreement with the professor/lecturer of the subject [...] the use of specific suitable technical means and the possibility of carrying out equivalent tests on the proposal of the specialised tutoring service" and to the Law of 8 October 2010 no. 170 for which 'students with Specific Learning Disorders are guaranteed, during their education and training at school and university, adequate forms of verification and assessment, also with regard to State examinations and university entrance examinations as well as university examinations', Università Cattolica del Sacro Cuore has established the Services for the integration of students with disabilities and with Specific Learning Disorders which, through the technical-administrative and teaching support of specialised pedagogical staff, aim to accompany students in the university experience by supporting them from the early stages of orientation to graduation and the first steps into the world of work.

*Info: studenticattolica.unicatt.it/home-services-and-campus-life#section-disability-and-dsa*

## SPIRITUAL SUPPORT

The Pastoral Centre is a welcoming reference point for those who are looking for a moment of listening or open confrontation on their personal growth, for those who want to help their neighbour with activities of volunteering or for those who want to widen their theological knowledge. It promotes numerous cultural activities related to music, theatre, the relationship between art and spirituality and actively collaborates with the various Catholic student associations. *Info: centropastorale.unicatt.it*

## RESTA CONNESSO

### News e Social network

Being informed and updated on the life of Università Cattolica is easy: the channels **Facebook** (facebook.com/unicatt), **Instagram** (instagram.com/unicatt), **LinkedIn** (www.linkedin.com/school/universita-cattolica-del-sacro-cuore), the videos and live broadcasts on **Youtube** (youtube.com/younicatt) tell all the news and initiatives of the University. The world of Cattolica's five campuses is also described in an online magazine, **Cattolicanews**, with a weekly newsletter and related social media Facebook, Instagram, Twitter pages: real virtual pages for in-depth analysis and information. The media centre "Secondo Tempo", a content-factory within the University that produces, collects and publishes podcasts, videos, articles and web reports, helps to enrich the website and the world of news. Finally, **YouCatt**, the webtv of the Brescia campus, which was created in collaboration with the degree programme in Science and Technologies of the Arts and Performing Arts - Stars.

*Info: secondotempo.cattolicanews.it; cattolicanews.it*

# HOW MUCH DOES IT COST TO STUDY AT UNIVERSITÀ CATTOLICA

THE TUITION FEE IS DETERMINED ON THE BASIS OF FAMILY INCOME. EVERY YEAR, APPROXIMATELY 3,000 STUDENTS, BASED ON MERIT AND FINANCIAL CONDITIONS, ARE EXEMPT FROM PAYING UNIVERSITY FEES, WHILE 4,000 GAIN ACCESS TO ADDITIONAL FINANCIAL BENEFITS. STUDENTS WITH A CERTIFIED DISABILITY EQUAL TO OR GREATER THAN 66% AND STUDENTS WITH A RECOGNISED DISABILITY PURSUANT TO ART. 3, SUBSECTION 1 OR SUBSECTION 2 OF LAW NO. 104 OF 5 FEBRUARY 1992 ARE ENTITLED TO TOTAL EXEMPTION FROM ENROLMENT FEES AND UNIVERSITY CONTRIBUTIONS, PAYING €100 UPON REGISTRATION IN THE FIRST YEAR AND THEN UPON ENROLMENT ONTO EACH SUBSEQUENT ACADEMIC YEAR. IN ORDER

## SCHOLARSHIPS AND FINANCIAL AID

- **Economic benefits**

Scholarships, reimbursement of tuition fees, monetary aids, admission and re-admission to university colleges at reduced rates, access to the catering service at lower prices. These are the formulas proposed to reduce the costs of study according to income and merit requirements.

The online platform MyEDUCatt is a direct thread that allows you to submit your application and check the processing status of the file at any time.

*Info: [educatt.it/agevolazioni](http://educatt.it/agevolazioni)*

- **Other benefits**

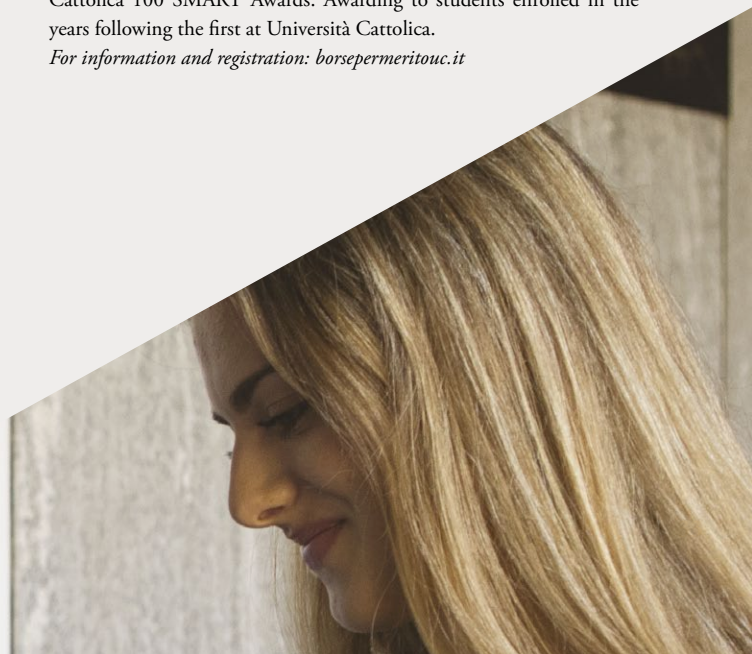
The benefits are available to students committed to study and work, students enrolled and belonging to the same household at the same time, students with a certified disability or in whose household there are family members with CERTIFIED disability. In addition, special benefits are provided for those who, although already in the minimum income bracket, are in particularly difficult and serious economic conditions and are unable to obtain the scholarship. There are also various competitions organised by private bodies, foundations, associations or organisations. The list is updated and available online.

*Info: [agevolazioni.unicatt.it](http://agevolazioni.unicatt.it)*

## SCHOLARSHIPS FOR DESERVING STUDENTS

Promoted by Università Cattolica and the Giuseppe Toniolo Institute, with the collaboration of the EDUCatt Foundation, establish every year 100 Scholarships + 100 Study Awards for merit only. These scholarships and study awards are intended for all students and future students of Università Cattolica, divided into the following categories: 60 START scholarships: a competition open to high-school diploma holders or students about to finish high school who intend to enrol in Università Cattolica 40 RUN scholarships: competition reserved for students about to graduate or graduate students who intend to enrol at Università Cattolica 100 SMART Awards: Awarding to students enrolled in the years following the first at Università Cattolica.

*For information and registration: [borsepermeritouc.it](http://borsepermeritouc.it)*



# ADVICE AND GUIDANCE AT UNIVERSITÀ CATTOLICA

Throughout the year, Università Cattolica offers numerous opportunities - both virtual and in-person - for support on your orientation journey and help you think clearly about your choice of future university studies.

Take part in **appointments dedicated to presenting the University's courses and services**, during which lecturers go into detail about the structure and content of the courses on the degree programmes, while students are on hand to tell you about their experiences.

You can discover the university environment at first hand by taking part in **psycho-aptitude orientation** with group workshops, **faculty discovery workshops** and real **university lectures**.

During the summer period, Università Cattolica offers **technical support for enrolment** through a dedicated information desk, as well as **meetings** on the options available, **workshops, seminars** and **info sessions** with testimonials from professionals and young graduates.

## UNICATT "ORIENTAKIT"

We have created a page where you can find all the useful information material for your orientation: visit the Orientakit!

[Click here](#) or scan the QR Code



## KEEP IN TOUCH

Subscribe to our newsletter: you will be kept up-to-date on important initiatives, appointments and deadlines.

[Click here](#) or scan the QR Code



## ORIENTATION INTERVIEWS

For an individual advice and guidance interview in which you can learn more about degree courses, enrolment procedures and the services offered to students, we invite you to make an appointment - in person or virtually - with the staff of the Advice and Guidance Office at each campus.

**Book your orientation interview**

[Click here](#) or scan the QR Code



**Milan** - Largo A. Gemelli, 1

**Brescia** - Via Trieste, 17 and Via della Garzetta, 48

**Piacenza** - Via Emilia Parmense, 84

**Cremona** - Via Bissolati, 74

**Rome** - Largo F. Vito, 1

For further information:

**800 954 459** if you are an Italian student

**+39 02 7234 7234** if calling from abroad

Monday to Friday from 8 a.m. to 7 p.m.,

Saturdays from 9 a.m. to 1 p.m.

## WEB & SOCIAL MEDIA

Visit us at [www.unicatt.it](http://www.unicatt.it)

and follow the **official Cattolica social media profiles**.







**YOUR**

**TOMORROW**

**STARTS HERE**



UNIVERSITÀ  
CATTOLICA  
del Sacro Cuore

**Milan**

Largo A. Gemelli, 1

**Brescia**

Via Trieste, 17

Via della Garzetta, 48

**Piacenza**

Via Emilia Parmense, 84

[www.unicatt.it/scienzeformazione](http://www.unicatt.it/scienzeformazione)